**Best Class / Worst Class Summary Handout**

**Dr. Monica Smith Hart**

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|  | **Best Class** | **Worst Class** |
| **Professor** | ***Professor in the Best Class Ever***  *In this square, for example, you would add the top 3-5 things that you and your group members* ***most want*** *to see or experience or count on from the professor.*  *Be specific. If you want to be graded fairly, for example, what does that mean?*   * *How will you know if you’ve been graded fairly? (Plot spoiler: getting the grade you want does not equal “I was graded fairly.”)* * *How will I know if I’m communicating “fair grading” to you?* ***What does that look like?***   *Complete this process for each of the six categories represented here.*  *Make this sheet whatever your group wants/needs it to be.*   * *If you want color, add color.* * *If you want images, add images.* * *Use as many pages as you need.* * *Hate columns? Want to write these in list format? That’s fine with me. Whatever the group decides works.* * *The formatting is far less important to me than is clearly communicated information.* | ***Professor in the Worst Class Ever***  *These are the top 3-5 things you* ***do not*** *want to see or deal with or experience from the course professor.* |
| **Classmates** | *In this square, add the top 3-5 things that you and your group members* ***most want*** *to see or experience or count on from classmates.* | *These are the top 3-5 things you* ***do not*** *want to see or deal with or experience from classmates.* |
| **Me** | *In this square, add the top 3-5 things that you and your group members* ***most want*** *to see or experience or count on from yourself. What are the 3-5 things you would love to accomplish or earn for yourself? What would make you truly proud?* | *These are the top 3-5 things you* ***do not*** *want to see or deal with or experience from yourself. What are the 3-5 things you most want to avoid?* |