# Chapter 32 – Meaning of Patriotism

Christopher Gerdes, M.A.I.S.

[Christopher.gerdes@hccs.edu](mailto:Christopher.gerdes@hccs.edu)

# **Directions**: Follow each prompt. You will read a selection and/or view an image/document. Answer each question thoroughly. {*Instructors: insert specific directions such as word count, response type, submission format, etc.*}



Image 1: “*Silhouette of Four Person With Flag of the United States Background.”* Source: public domain license, free for personal & commercial purposes, no attribution required.

**1. BACKGROUND**

**a. Read:**

[https://courses.lumenlearning.com/usgovernment/chapter/reading-political-culture/ in Lumen Learning.](https://courses.lumenlearning.com/usgovernment/chapter/reading-political-culture/ )

**b. Answer:** Based on the reading above explain what it means to be American.

**2. CONSIDER**

**a. View:** Look at the image above.

**b. Answer:** In what way does it reflect the meaning of the American identity explained in the reading above?

**3. REFLECT**

**a. Read:** [**“Defining American”**](https://openstax.org/books/us-history/pages/32-3-new-century-old-disputes)from chapter 32.3: New Century, Old Disputes on Open Stax.

**b. Answer:** Do you think the teaching of a Mexican American Studies course is consistent with the ideal of being“American?” Why of why not?

**4. CONNECT**

**a. Read:** [**https://apicciano.commons.gc.cuny.edu/2021/06/02/critical-race-theory-in-the-crosshairs-of-american-schools/**](https://apicciano.commons.gc.cuny.edu/2021/06/02/critical-race-theory-in-the-crosshairs-of-american-schools/)

**b. Answer:** How do both sides of the *Critical Race Theory* debateassert their own definitions of what it means to be American? Is there a conflict between teaching *Critical Race Theory* in the public schools and the ideal that defines what it means to be American, in your opinion?